

**Subject: English****Grade: 5****Subject teacher: Miss Zahara****Date: From 14th October – 18th October****What are students expected to know by the end of the week?****Craft and Structure:**

CCSS.ELA-LITERACY.RL.5.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Text Types and Purposes:

CCSS.ELA-LITERACY.W.5.1

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Resources needed during instruction.

- Interactive Whiteboard
- English Workbooks
- Paper based gaming activities
- Stationary

Homework and Projects to accomplish**Spellings : Start, Puddle, Secret, Cents, Hello, Nurse, Myself Smiled, Printer, Paper**

- The spelling test will be conducted on SUNDAY of every week, students will be given 4 days to revise and



explore the definitions of each term.

- Students will be given a comprehension worksheet to complete independently as they need to start developing their vocabulary and building upon their reading skills
- Any incomplete classwork caused by disruption will be given for students to complete at home.
- **The English Language/Arts test for middle school will be conducted on Monday 15th October.**

How can parents help their children to practice the learning task at home?

- Parents are able to help their child to practice their spellings on a daily basis using prompts such as flashcards
- Parents should allow their child to practice writing English by providing them opportunities to write the daily or weekly shopping lists
- Encourage the child to make conversations in English with family members
- Explain the importance of good conduct and behaviour within the learning environment