



Subject: English

Grade: 5

Subject teacher: Mrs. Nareman Amro

Date: From 2nd December - 6th December

What are students expected to know by the end of the week?

Key Ideas and Details:

CCSS.ELA-LITERACY.RI.1.5

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

To use context clues to determine the meaning of unfamiliar words.

RL.6.5 Describe how a narrator's or speaker's point of view influences how events are described.

RL.4.5 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Grammar : Review

To be able to identify and use different parts of speech in context and writing

Adjective (comparative and superlative, similes), Noun (proper and common) and Adverbs

Writing : Review

W.3.5 : b. Use narrative techniques, such as dialogue, **description**, and pacing, to develop experiences and events or show the responses of characters to situation

Resources needed during instruction.

- Laptops
- Quizlet
- Stationary
- Charlie and the Chocolate Factory reading book

Homework and Projects to accomplish

Weekly Spellings review:

Final Spelling test will take place on Thursday December 6th

beautiful, giant, crazy, sticky, friendly, slowly, enormous, impossible, delicious, famous, fantastic, cleverest, carefully, factory, wrinkled

- In order to develop student vocabulary and familiarization, we will focus our spellings upon the novel "Charlie and The Chocolate Factory" which we will be reading in class
- Spellings will now be listed on **Quizlet**, a website which allows students to practice their vocabulary using interactive games. In order to access the website please follow the link:



- <https://quizlet.com/>
- Type **Umeazahara** in the search bar on the top left hand side to access Grade 5 vocabulary
- Put the spelling words in meaningful sentences and write the part of speech of each word of the spelling words(Noun, Verb, Adjective, Adverb)

Review for English Test

Students are advised to study from the following pages for English Test which will take place Sunday December 9th

- Complete English Grammar (8 – 14) Nouns (46- 63) Adjectives (137-141) Adverbs
 - Grammar Skills (29-32) Adjective (88-92) Adverbs
 - Primary Writing –Unit 4 pages (26-32) Descriptive Writing
 - Comprehension – Charlie and the Chocolate Factory (Chapters 1,2 and 3)
- Good News! Students will now have access to their online scholastic account which allows them to read digital books at home. Students have been given their log in details and are required to visit the following website to activate their account:
 - <https://educator-slz03.scholasticlearningzone.com/slz-portal/#/login3/KWTTQ3V>

English curriculum books have been given to students.

- Any incomplete classwork caused by disruption will be given for students to complete at home
- Please check homework diaries on a daily basis as homework is subject to change depending on the performance of each individual student within the classroom

How can parents help their children to practice the learning task at home?

- Parents are able to help their child to practice their spellings on a daily basis using prompts such as flashcards
- Parents should allow their child to practice writing English by providing them opportunities to write the daily or weekly shopping lists
- Encourage the child to make conversations in English with family members
- Explain the importance of good conduct and behaviour within the learning environment
- Use animated videos on YouTube which focus upon English grammar, punctuation and vocabulary
- Purchase a dictionary/thesaurus and encourage learners to use this at home as this will enhance student vocabulary and understanding
- Download the Quizlet app on iPhone and Androids

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