

**Subject: Homeroom****Grade: 3-A****Subject teacher: Naflah Ashraf****Date: From 24th of Sep to 30th of Sep****What are students expected to know by the end of the week?****ENGLISH**

- Distinguish between subject, verb and object.
- Know spelling sounds.
- Spelling test of the words (SCHOOL, DESK, PENCIL, ERASER, BOOK, CLASS, LUNCH, CITIZEN, FRIEND)
- Students will be able to identify subject, verb and object.

MATH

- Rounding whole numbers nearest to 10s or 100s.
- Work with numbers to gain foundations for place value for addition and subtraction.

SCIENCE

- Construct an argument with evidence how animals survive
- Students will be able to give examples of the differences seen in life cycle of animals.

SOCIAL STUDIES

- students will be introduced to the concept of adaptation
- Students will understand factors responsible for adaptation.
- Students will understand physical environment is responsible for adaptation.

Resources needed during instruction.

- Notebook
- glue
- Pencil
- White board markers
- Colored pencils.
- Ruler.

Homework and Projects to accomplish**ENGLISH**

- Monday Sep the 24th spelling test
- Thursday Sep the 26th simple positive sentences exercise in notebook due by Sep 27th.



MATH

- Sep the 25th addition and subtraction worksheet due by Sep 26th.
- Thursday Sep the 25th rounding whole numbers exercise provided in students' notebook due at Sep 26.

SCIENCE & SOCIAL STUDIES

- Sep the 23rd coloring worksheet related to topic.
- Sep the 26th topic related exercise worksheet due by Sep 27th.

How can parents help their children to practice the learning task at home?

- Review and go over the material provided in the notebook.
- Answer and practice the extra worksheet provided in students folders.
- Go over online links provided in students' homework diary.