



Subject: Language Arts, Math, Science, and social Studies

Grade: 1

Class teacher: Ms.Walaa 1C, Ms. Sahar 1A, Ms. Ghada 1B, Ms. Hedaya 1D

Date: From Sunday 23 Sept. to Thursday 27 Sept. 2018

What are students expected to know by the end of the week?

Students will be able to:

Language Arts:

- Identify rhyming words (words that has the same sound) like (bag, rag) or (had, bad, mad).
- Understand that rhyming words can have different spelling patterns.
- Identify short a sound such as (mad, tap, dad, sad, bat, fat).
- say a sentence to describe a picture

Spelling Test

Am, hat, had, bad, bag, rag, cap, mad, up, go

Comprehension:

- **and:** also
- **in:** inside of
- **oh:** word that shows emotion
- **yes:** agree

Math:

- Use objects, drawings, words, and symbols to explain addition as a joining action.
e.g. "Two flowers together with three flowers makes what?" The students should be able to count and answer five flowers and to write down $2 + 3 = 5$
- Students will be able to write number sentences and add one digit numbers.
- Count, read, and write numbers 0 – 20

Science:

- Students will be able to describe the sun, moon, and stars.
- Recognize patterns of observable changes in the Moon's appearance from day to day.

Social studies:

- Students will be able to understand what makes a good citizen, why we have rules, and why we need to follow authority.
- Recognize their roles and responsibilities of being a good citizen.
- Students will be able to describe what it means to be a good friend.
- Distinguishing between past, present, and future using family or school events.
- Below are the important vocabulary words we have learned and their definitions.
Past – the time before now
Present – the time now
Change – to become different
Technology – the tools we use to make our lives easier
Time Line – a line that shows the order in which things have happened

Resources needed during instruction.

- Multimedia resources such as videos, PowerPoint presentations.
- Flashcards



- Connecting cubes
- Worksheets

Homework and Projects to accomplish

- An English\Language Arts spelling test will take place every Thursday.
- Mental Math will take place every Thursday. ($2+4=6$, $1+2=3$, $3+2=5$, $0+6=6$)

How can parents help their children to practice the learning task at home?

- Students need to write out the spelling words several times to learn how to spell them.
- Parents can help their children by making flashcards of the vocabulary words that they will see in the spelling test.
- Review the alphabets with your child.
- Review the numbers with your child from 1 to 20.
- Parents can help their children practice adding one-digit number such as $1+4=5$. You can help them adding by using connecting cubes.
- Make sure your child practice writing his\her name.

Here are some links to help you with your child at home:

<https://www.youtube.com/watch?v=WP1bIVh1ZQM>

<https://www.youtube.com/watch?v=DkUunCjP3Hs>

<https://www.youtube.com/watch?v=VxBEmaaSh1c>

https://www.youtube.com/watch?v=KUiov8_uEo

https://www.youtube.com/watch?v=sSqGCY_L6CY

<https://www.youtube.com/watch?v=XPFLhUHSX4>