

## 11th Grade - 4<sup>th</sup> Quarter (March 26 June 11) – What determines health?

### In this unit, students will:

- **Find out** what is health and what dictates the guidelines of what is healthy.
- **Explore** the impacts of mental and physical health on our everyday lives.
- **Take action** by thinking critically about health information you hear or read about, and working to make your lifestyle healthier.

Vocabulary for this unit:

Alternative lifestyle	AWARENESS	CONTROVERSIAL	DEPRESSION	Emotional
Expectations	Holistic	Hypochondriac	Keep fit	Life stages
Longevity	Mood	Organic	Questionable	sedentary
Sleep-deprivation	Self-image			

Additionally we will be using Vocabulary for Achievement, 2<sup>nd</sup> course

Resources that will be used:

- Videos, film, short stories related to health

Summative Assessment: Write a report on food revolution

### Students will:

- Complete activities specifically related to health on Achieve 3000 (2x per cycle). This activity will partially satisfy the literature component of English.
- Perform at a 75% or above accuracy level
- Perform narrative writing activities related to health

### Student will review/learn the following conventions of English:

- Explain the function of phrases and clauses in general and their function in specific sentences.
- Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
- Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.\*
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- Use a comma to separate coordinate adjectives (e.g., *It was a fascinating, enjoyable movie* but not *He wore an old[,] green shirt*).
- Spell correctly.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.\*
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.
- Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
- Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

**Assessments will consist of:**

Informal – homework and classroom assignments

Formal – quizzes and major test (May 2017) and summative project