

4th Quarter Plan – 2017

World History 1 - Grade 10 2nd April to May 23rd 2017

Cycle 22 2nd April to 6th April - GOAL for Unit 4: Revolution and Nationalism

Objectives: The student will analyze the causes and effects of movements seeking change and will evaluate the sources and consequences of nationalism.

ESSENTIAL QUESTIONS:

- How did global civilizations organize and grow?
- How and why do civilizations change overtime?
- What causes people to seek economic, political, social or religious change?
- What philosophies have supported the rise of revolutions and nationalism over time?

4.01 Analyze the causes and assess the influence of seventeenth to nineteenth century political revolutions in England, North America, and France on individuals, governing bodies, church-state relations, and diplomacy.

4.02 Describe the changes in economies and political control in 19th century Africa, Asia, Europe, and the Americas.

4.03 Evaluate the growth of nationalism as a contributor to 19th century European revolutions (e.g., in the Balkans, France, Germany, and Italy).

4.04 Examine the causes and effects of the Russian Revolution for Russia and the world.

4.05 Evaluate the causes and effectiveness of nineteenth and twentieth century nationalistic movements that challenged European domination in Africa, Asia, and Latin America.

Cycle 23 16th April to 24th April

Goal for Unit 5 – Global Wars

Objectives: Students will analyze the causes and results of twentieth century conflicts among nations.

ESSENTIAL QUESTIONS:

- Why were there global conflicts in the twentieth century?
- How were the global conflicts in the twentieth century resolved?
- What factors seem to be constant in global war?
- What is the impact of global war on the development of a global society?

5.01 Analyze the causes and course of World War I and assess its consequences.

5.02 Assess the significance of the war experience on global foreign and domestic policies of the 1920s and 1930s.

5.03 Analyze the causes and course of World War II and evaluate it as the end of one era and the beginning of another.

5.04 Trace the course of the Cold War and judge its impact on the global community (including but not limited to the Korean War, the satellite nations of Eastern Europe, and the Vietnam War).

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5.05 Examine governmental policies and the role of organizations established to maintain peace and judge their continuing effectiveness (including but not limited to the Kellogg-Briand Pact, the League of Nations, and the United Nations).

Cycle 24 25th April to 2nd May

GOAL for Unit 6 – Patterns of Social Order

Objectives: The student will investigate social and economic organization in various societies throughout time in order to understand the shifts in power and status that have occurred.

ESSENTIAL QUESTIONS

- How is power obtained and maintained over time?
- What has led to the changing nature of social order over time?
- What are the social order issues of the twenty-first century?

6.01 Compare the conditions, racial composition, and status of social classes, castes, and slaves in world societies and analyze changes in those elements.

6.02 Analyze causes and results of ideas of superiority and inferiority in society and how those ideas have changed over time.

6.03 Trace the changing definitions of citizenship and the expansion of suffrage.

6.04 Relate the dynamics of state economies to the well-being of their members and to changes in the role of government (including but not limited to the enclosure movement, the Great Depression, and the rise of the welfare state).

6.05 Analyze issues such as ecological/environmental concerns, political instability, and as challenges to which societies must respond.

6.06 Trace the development of internal conflicts due to differences in religion, race, culture, and group loyalties in various areas of the world.

Cycle 25 3rd May to 10th May

GOAL for Unit 7: Technology and the Emerging Global Order

Objective: The student will analyze the short- and long-term consequences of the development of new technology.

ESSENTIAL QUESTION:

- How has technology impacted world history?

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World History 1 - Grade 10 **2nd April to May 23rd 2017**

Cycle 26 11th May to 18th May

GOAL for Unit 8: Patterns of History

Objective: Students will analyze important current global events and issues to show an understanding of the ideals, values, beliefs, and traditions at the heart of these events and issues.

ESSENTIAL QUESTIONS:

- How does culture shape the world?
- What major cultural revolutions have helped to shape the world?
- What cultural revolutions may shape the twenty-first century?