

**Subject: English****Grade: 8****Subject teacher: Miss Umeazahara****Date: From 2nd December – 6th December****What are students expected to know by the end of the week?****Reading Literature 8.3**

Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

Language 8.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Writing .8.1

Write arguments to support claims with clear reasons and relevant evidence.

Resources needed during instruction.



- Laptops
- Quizlet
- Stationary
- Kahoot!
- "Hatchet" reading and journal
- Pixton/ Toondoo

Homework and Projects to accomplish

Weekly Spellings:

Lurch, Tundra, Constant, Wince, Hatchet, Stout, Hokey, Audible, Horde, Jolt, Rigid, Altimeter, Depress, Throttle

- **Good News! Students are now ready to use their scholastic accounts and have been assigned reading books**
- **Students will complete a Q2 vocabulary quiz this week on the spellings listed above, they have also been practicing within the class**
- **The spellings above will be the final set of vocabulary for Q2 we will continue after the winter break**
- **Grade 8 will conduct their Hatchet project this week by creating a visual representation of chapter 1&2**
- **Students have been given their English workbooks which they can use at home to conduct independent study.**
-
- **We will conduct a thorough review of previous and current topics to ensure learning has been consolidated**
- **Students will be given plenty of practice within class through a range of different learning methods to ensure they achieve the best grade possible**



- Students will be given a vocabulary and comprehension quiz this week which form part of Q2 summative assessments
- Any incomplete classwork caused by disruption will be given for students to complete at home
- Please check homework diaries on a daily basis as homework is subject to change depending on the performance of each individual student within the classroom

How can parents help their children to practice the learning task at home?

- Parents are able to help their child to practice their spellings on a daily basis using prompts such as flashcards
- Parents should allow their child to practice writing English by providing them opportunities to write the daily or weekly shopping lists
- Encourage the child to make conversations in English with family members
- Explain the importance of good conduct and behaviour within the learning environment
- Use animated videos on YouTube which focus upon English grammar, punctuation and vocabulary
- Purchase a dictionary/thesaurus and encourage learners to use this at home as this will enhance student vocabulary and understanding