

Subject : Design MYP3

Teachers Name : Ms. Nisreen & Ms. Francisca

Date : From

8/4/2018

To

22/4/2018

Classwork (all work that should be done in the classroom)Unit 3 Wars and immigration (*Digital Design*)**Unit 3 Title:** Wars and immigration**Statement of inquiry:** Collaborating and raising awareness in our communities about wars can reduce potential impacts of immigration.***Stage B Developing ideas***

- Students need to plan their Movie/Animation projects by listing the main requirements and elements needed – Developing a Design Specification
- Students will sketch up at least 3 different design ideas outlining the main elements of the movie/animation project with proper annotations.
- Students will choose one design idea, justify its selection and present it in an appropriate format that illustrates the key features of their Movie project.

Students should be aware of Copyrights of online materials where they should cite material/information sources in order to demonstrate their understanding of School Academic Honesty policy.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

Homework (all work that should be done at home)

No Homework is assigned for this cycle.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 3 Summative Assessment.

Subject : Design MYP 3

Teachers Name : Ms. Nisreen & Ms. Francisca

Date : From

29/3/2018

To

5/4/2018

Classwork (all work that should be done in the classroom)Unit 3 Wars and immigration (*Digital Design*)Unit 3 Title: Wars and immigrationStatement of inquiry: Collaborating and raising awareness in our communities about wars can reduce potential impacts of immigration.***Stage A Inquiring and Analysing – Stage B Developing ideas***

- Students will be presented with a group of similar products that might inspire them to create their own product (A 3 minutes Movie or animation) where they should analyze and compare these products in terms of Design, Content and influence.
- Students will carry out the primary and secondary research needed, then summarize the research findings by developing a Design Brief.
- Students will start stage B Developing ideas by listing all requirements needed to design and create their movie/animation– Developing Design Specification.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.**Homework (all work that should be done at home)**

HOMEWORK – Students should carry out a primary research by interviewing a group of people asking them questions related to the current unit to collect data- Students must use their Design Notebooks to write down interviewees' answers, interviewees' names and interviews date.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 3 Summative Assessment.