

Subject : Design MYP3		Teachers Name :	Ms. Nisreen & Ms. Marlene
Date : From	11/12/2017	To	18/12/2017

Classwork (all work that should be done in the classroom)

Unit 2 Body adornment (*Product Design*)

Unit 2 Title: Body adornment (Duration from Dec 11th to Mar 19th)

Statement of inquiry: Personal and cultural perspective can be communicated and expressed through designing adornments that are made from different resources.

Students will be introduced to Unit 2 Body adornment, it's a product design unit. During classroom discussions and through internet research activities, students will find answers for the following questions:

- What is body adornment/ body accessory?
- What are the types of accessories?
- What are the materials and tools needed to design and make body adornment/accessory?
- Why are adornments/ accessories necessary? How do they reflect/ communicate personal and cultural values?

Students should be aware of Copyrights of online materials where they should cite material/information sources in order to demonstrate their understanding of School Academic Honesty policy.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

Homework (all work that should be done at home)

No homework is assigned for this cycle.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 2 Summative Assessment.

Subject : Design MYP 3		Teachers Name :	Ms. Nisreen & Ms. Marlene
Date : From	3/12/2017	To	10/12/2017

Classwork (all work that should be done in the classroom)

Unit 1 Title: 3D Modeling (Duration from Aug 27th to Dec 11th)

Statement of inquiry: Technical innovation could help in developing 3D models that can be adopted as real projects.

Stage D Evaluating

Students should continue working on *stage D Evaluating* by reflecting on their 3D projects. Students should open their Design Folders and answer the following questions:

- Discuss and explain any improvements needed in final project.
- Explain the impact of the solution on the target audience (family and/or neighbors).

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Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

Homework (all work that should be done at home)

No homework is assigned for this cycle.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 1 Summative Assessment.