

Subject	PA (Music) - MYP 2	Teacher/s	Ms Sharon
Cycle	12	Dates	3/12/17 to 10/12/17

Classwork (All work that should be done in the classroom)

- Group practice for the summative assessment (Practice and Polish)
- Students to write reflections in their process journal about their practice.

KBS 1 SCHEDULE OF INDIVIDUAL AND GROUP ASSESSMENT

December 10 (F) – Individual performance

December 12 (B) – Group performance

Summative Assessment Task : “Bucket Drumming”

Goal : To create four measures of beat patterns in 4/4 meter and play them on a bucket drum.

Role : Drummer

Audience : The whole class and the teacher.

Situation : Form a bucket squad with 3-5 members. Combine the beat patterns which you have created individually, to come up with a group routine. Practice to make sure you will have synchronized drum beats and mastery of your pattern. Be creative and work as a team.

Product : A bucket squad

Standards : Criterion C – Thinking Creatively and Criterion D – Responding.

Note : Summative Assessment Performance will happen on December 10(F) and 12 (B).

Subject	PA (Music) - MYP 2	Teacher/s	Ms Sharon
Cycle	13	Dates	11/12/17 to 18/12/17

Classwork (All work that should be done in the classroom)

- Summative Assessment – Bucket Squad performance
- Students to perform by group.
- Students to write final reflections in their process journal.
- Students to submit their process journal.

Summative Assessment Task : “Bucket Drumming”

Goal : To create four measures of beat patterns in 4/4 meter and play them on a bucket drum.

Role : Drummer

Audience : The whole class and the teacher.

Situation : Form a bucket squad with 3-5 members. Combine the beat patterns which you have created individually, to come up with a group routine. Practice to make sure you will have synchronized drum beats and mastery of your pattern. Be creative and work as a team.

Product : A bucket squad

Standards : Criterion C – Thinking Creatively and Criterion D – Responding.

Note : Summative Assessment Performance will happen on December 10(F) and 12 (B).