



Subject: Lang. Acquisition, phases 3-4	Teacher: Ms. Katherine
Cycle : 17	Dates: From 13/02/02 To 20/02/18

Classwork (all work that should be done in the classroom)

Literature: Comprehension questions on Charlie and the Chocolate Factory. Reading chapters 3-4

Speaking and Listening: Video and discussion on “: How can we benefit from new inventions, whilst protecting ourselves from the negative effects?”

Grammar: Regular and irregular past tense verbs in positive, negative statements, and questions.

Writing: Persuasive Writing

Vocabulary: colossal, palace, nonsense, doze, stammer, ruined, whirring, astonishing, securely, headline

Study skills: Self-management: Completing assignments on time.

Homework (all work that should be done at home)

Literature: Read and reread the material provided, writing down two questions about something you would like to know. Make sure it is in the past tense.

Make sure all work is completed and up to date, and corrections done.

Scholastic: Continue with your reading, at least 15 minutes daily. Think about what you have read.

Revise vocabulary on Quizlet for quiz on Day F. Search for katherine_seedell2, Cycle 17, grade 7

Assessments, Projects and Activities

Vocabulary Quiz: Day F

Sports Day, 19th February, National Day Celebration, 20th February

Summative Assessments (March)

Summative 1 Students will view a video clip for an in-class assessment. They will need to answer questions which involve analysis, interpretation and reflection. The first part of the assignment will be assessed according to Objective A.

Summative 2 Students will answer comprehension questions on Charlie and the Chocolate Factory and a non-fiction piece about technology/inventions and their effect on mankind. They will also interpret a relevant topical cartoon. As well as showing understanding and supporting their ideas with evidence, they will be required to justify their opinions. They will be required to use appropriate grammar (past tenses and future predictions).



Subject: Lang. Acquisition, phases 3-4	Teacher: Ms. Katherine
Cycle : 18	Dates: From 21/02/18 To 04/03/18

Classwork (all work that should be done in the classroom)

Literature: Comprehension questions on Charlie and the Chocolate Factory. Reading chapters 5-6

Speaking: Mini presentations on invention research

Grammar: Revision of past simple. Comparison with past continuous.

Writing: Persuasive Writing videos and practice

Vocabulary: glistening, afford, monstrous, curranty, hooligan, peer, murmur (v.), spoil (a child)

Study skills: Self-management: Completing assignments on time

Homework (all work that should be done at home)

Literature: Read and reread the material provided. Be prepared to answer oral questions in class.

Make sure all work is completed and up to date, and corrections done.

Scholastic: Continue with your reading, at least 15 minutes daily. Think about what you have read.

Revise vocabulary on Quizlet for quiz on Day F. Search for katherine_seedell2, Cycle 18, grade 7

Assessments, Projects and Activities

Vocabulary Quiz: Day F

Summative Assessments (March/April)

Summative 1 Students will view a video clip for an in-class assessment. They will need to answer questions which involve analysis, interpretation and reflection. The first part of the assignment will be assessed according to Objective A.

Summative 2 Students will answer comprehension questions on Charlie and the Chocolate Factory and a non-fiction piece about technology/inventions and their effect on mankind. They will also interpret a relevant topical cartoon. As well as showing understanding and supporting their ideas with evidence, they will be required to justify their opinions. They will be required to use appropriate grammar (past tenses and future predictions).