



Subject:	Lang. Acquisition, phases 3-4	Teacher:	Ms. Katherine
Cycle :	25	Dates:	From 01/05/18 To 08/05/18

Classwork (all work that should be done in the classroom)

Literature: Reading about Gandhi, Martin Luther King and Malala

Speaking: Drama practice

Vocabulary: Cycle 24, Quizlet.

Writing: Students will practice persuasive writing.

Grammar/conventions: Students will record famous quotes, using correct conventions.

Study skills: Students will research and make a note of societal issues that engage them, with a view to persuasive writing topics.

Homework

Revise vocabulary on Quizlet for quiz on Day C. Cycle 24 vocabulary.

There will be no further homework other than making sure classwork is up to date, and revising for the summative assessments. Review sheet will be provided.

Assessments, Projects and Activities

Vocabulary Quiz: Day C

Summative Assessments (May)

Criterion C: Communicating in response to spoken, written and visual text

The assessment will be in the form of a written test. It will include:

- Multiple choice questions about the viewpoint of an author
- Personal reflections and opinions on written and/or audio topics of global significance
- Vocabulary according to unit topic
- Relevant grammar from the unit

Criterion D: Using language in spoken and written form

Students will write a speech in which they use rhetoric to persuade their audience on a matter of social justice. Research will be done in class and at home, and the speech will be hand-written, using research notes and a pre-planned outline. The assessment will culminate in delivery of the speech.

Phase 3: 200 words.

Phase 4: 250 words.



Subject: Lang. Acquisition, phases 3-4	Teacher: Ms. Katherine
Cycle : 26	Dates: From 09/05/18 To 16/05/18

Classwork (all work that should be done in the classroom)

All activities are either in preparation for the writing assessment, or a review for the test.

1. Students will complete comprehension on Gandhi.
2. Students will practice discerning between fact and opinion.
3. Students will research and plan the outline for writing up their speech.
4. Review of all material for the test.

Homework

There will be no further homework other than researching facts for the speech, and preparing the outline. Revision of unit material is essential. Review sheets have been provided, and all material can be accessed on Edmodo.

OUTLINES **MUST** BE SUBMITTED TO THE TEACHER FOR APPROVAL AND CORRECTION ON WEDNESDAY 9TH MAY.

Summative Assessments

May 20th. Criterion C: Communicating in response to spoken, written and visual text
The assessment will be in the form of a written test. It will include:

- Multiple choice questions about the viewpoint of an author
- Personal reflections and opinions on written and/or audio topics of global significance
- Vocabulary according to unit topic
- Relevant grammar from the unit

May 13th. Criterion D: Using language in spoken and written form

Students will write a speech in which they use rhetoric to persuade their audience on a matter of social justice. Research will be done in class and at home, and the speech will be hand-written, using research notes and a pre-planned outline. The assessment will culminate in delivery of the speech.

Phase 3: 200 words.

Phase 4: 250 words.