

Subject : Design MYP 2

Teachers Name : Ms. Nisreen &amp; Ms. Francisca

Date : From

8/4/2018

To

22/4/2018

**Classwork (all work that should be done in the classroom)**Unit 3 Student Magazine (*Digital Design*)Unit 3 Title: Student MagazineStatement of inquiry: Successful personal and cultural expression can be influenced by the way we communicate.***Stage B Developing ideas***

- Students will start stage B Developing ideas by listing all requirements needed to design and create their magazines – Developing Design Specification.
- Students will sketch up at least 3 different design ideas outlining the main elements and parts of their magazines cover with proper and detailed annotations provided.
- Student should choose one design idea of the magazine cover, justify its selection and present it in an appropriate format that illustrates the key features of magazine design.

*Students should be aware of Copyrights of online materials where they should cite material/information sources in order to demonstrate their understanding of School Academic Honesty policy.*

**Homework (all work that should be done at home)**

No Homework is assigned for this cycle.

**Assessment, Projects and Activities****All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 3 Summative Assessment.**

**Subject : Design MYP 2****Teachers Name : Ms. Nisreen & Ms. Francisca****Date : From****29/3/2018****To****5/4/2018****Classwork (all work that should be done in the classroom)****Unit 3 Student Magazine (*Digital Design*)****Unit 3 Title: Student Magazine****Statement of inquiry: Successful personal and cultural expression can be influenced by the way we communicate.*****Stage A Inquiring and Analysing – Stage B Developing ideas***

- Students will be presented with a group of similar products that might inspire them to create their own product (Student Magazine) where they should analyze these products/magazines in terms of Design, Content and influence.
- Students will carry out the primary and secondary research needed, then summarize the research findings by developing a Design Brief.
- Students will start stage B Developing ideas by listing all requirements needed to design and create their magazines in Publisher 2013 – Developing Design Specification.

*Students should be aware of Copyrights of online materials where they should cite material/information sources in order to demonstrate their understanding of School Academic Honesty policy.***Design Notebooks:** students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.**Homework (all work that should be done at home)****Homework is assigned for this cycle, Students will carry out a research (primary research) by interviewing at least 2 people, based on the interview questions provided by the teacher. *Students must use their Design Notebooks to write down interviewees' answers, interviewees' names and interviews date.*****Assessment, Projects and Activities****All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 3 Summative Assessment.**