

Subject : Design MYP 2		Teachers Name :	Ms. Nisreen & Ms. Francisca
Date : From	21/2/2018	To	4/3/2018

Classwork (all work that should be done in the classroom)

Unit 2 Title: Creating Budgets

Statement of inquiry: The form and function of budgeting systems can be improved by technical innovation & development.

Students will continue working on Unit 2 Creating Budgets, where they should the discuss design situation given by the teacher to identify the problem and determine the main points of inquiry, then they should outline what research questions they want to answer, how they gather information, why they need this information and when they will complete each research task.

Students should carry out primary and secondary research according the research plan sheet to gather the needed data.

The teacher will display a number of Excel budgets workbooks so that students can identify & analyze the attributes of each budget in terms of formulas and functions used, budget timeframe and whether charts are used or not

Students should be aware of Copyrights of online materials where they should cite material/information sources in order to demonstrate their understanding of School Academic Honesty policy.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

Homework (all work that should be done at home)

Homework is assigned for this cycle, where students will carry out a research (primary research) by interviewing 2 family members based on the interview questions provided by the teacher.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 2 Summative Assessment.

Subject : Design MYP 2		Teachers Name :	Ms. Nisreen & Ms. Francisca
Date : From	13/2/2018	To	20/2/2018

Classwork (all work that should be done in the classroom)

Unit 2 Title: Creating Budgets

Statement of inquiry: The form and function of budgeting systems can be improved by technical innovation & development.

Students will continue working on Unit 2 Creating Budgets, where they will learn how to calculate numerical information in Excel 2013 using simple and complex formulas.

Students will understand how to use common functions in Excel 2013 for quickly finding the sum, average, count, maximum value, and minimum value for a range of cells.

Also, students will learn how to create different types of charts to illustrate their data graphically in Excel.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

Homework (all work that should be done at home)

No homework is assigned for this cycle.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 2 Summative Assessment.