

Subject : Design MYP 2	Teachers Name :	Ms. Nisreen & Ms. Marlene	
Date : From	11/12/2017	To	18/12/2017

### **Classwork (all work that should be done in the classroom)**

Unit 2 Title: Creating Budgets (Duration from Dec 11<sup>th</sup> to Mar 19<sup>th</sup>)

Statement of inquiry: The form and function of budgeting systems can be improved by technical innovation & development.

#### **Stage A Inquiring and Analysing**

Students will be introduced to Unit 2 Creating Budgets. During classroom discussions and through internet research activities, students will learn about:

- What is a budget?
- Why is organizing budgets important?

Also, students will be introduced to the spreadsheet software Excel where they will learn about its usage, interface components and basic commands and terms.

*Students should be aware of Copyrights of online materials where they should cite material/information sources in order to demonstrate their understanding of School Academic Honesty policy.*

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

### **Homework (all work that should be done at home)**

No homework is assigned for this cycle.

### **Assessment, Projects and Activities**

**All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 2 Summative Assessment.**

Subject : Design MYP 2	Teachers Name :	Ms. Nisreen & Ms. Marlene	
Date : From	3/12/2017	To	10/12/2017

### **Classwork (all work that should be done in the classroom)**

**Unit 1 Title:** IB Learner Profile poster (Duration from Aug 27<sup>th</sup> to Dec 11<sup>th</sup>)

**Statement of inquiry:** Role models in communities can influence the behavior of community members.

#### **Stage D Evaluating**

Students should reflect on their poster projects about IB learner profile. Students will learn how to come up with testing methods to measure the success of their projects, understand how their projects could be improved, and explain the impact of the project on the target audience.

With teacher's guidance and help, students should answer all questions related to stage D Evaluating where they should type answers in Evaluating section on their Design Folder. Then send Design Folder file to the teacher using Design website.

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### **Homework (all work that should be done at home)**

No homework is assigned for this cycle.

### **Assessment, Projects and Activities**

**All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 1 Summative Assessment.**