

**Subject: English****Grade: 6****Subject teacher: Miss Zahara****Date: From 14TH October to 18th October****What are students expected to know by the end of the week?**

Key Ideas and Details:

CCSS.ELA-LITERACY.RL.6.1

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Conventions of Standard English:

CCSS.ELA-LITERACY.L.6.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Resources needed during instruction.

- Workbooks
- Laptops
- Worksheet resources
- Powerpoint Presentation
- Stationary

Homework and Projects to accomplish**Spellings: Dragon, Thankyou, Still, Ring, Aim, Turkey, Doing, Lemon, Bookshelf, Refrigerator**

- The English spelling test will take place every Thursday, students are expected to revise the terminology at home using their phonological awareness. Students are also expected to find out the definitions for their spellings.
- Learners will be given work packs throughout the week which will contain worksheets on a mixture of topics we have covered throughout the past few weeks
- **The English Language/Arts test for middle school will be conducted on Monday 15th October.**



How can parents help their children to practice the learning task at home?

- To spend a minimum of 30 minutes per day asking their child to read to them
- Encourage children to use a dictionary when unsure of meanings
- Help children to learn their spellings through the use of mnemonics