

Subject : Design MYP 1		Teachers Name :	Ms. Nisreen & Ms. Ms. Francisca
Date : From	21/2/2018	To	4/3/2018

Classwork (all work that should be done in the classroom)

Unit 2 Textile greeting cards (*Product Design*)

Unit 2 Title: Textile greeting cards

Statement of inquiry: The use of Innovative forms of communication can influence our personal expression.

Stage C Creating the Solution

With teacher's guidance, students should start making and creating the greeting card using a variety of tools and materials.

Students should combine different components and materials and manipulate them to suit the purpose of the solution created (greeting card), they will use cutting, measuring, marking out, and shaping skills.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

Homework (all work that should be done at home)

Students must finalize the two different design ideas of the greeting card at home. They should draw/sketch the design ideas in their Design notebooks.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 2 Summative Assessment.

Subject : Design MYP 1		Teachers Name :	Ms. Nisreen & Ms. Ms. Francisca
Date : From	13/2/2018	To	20/2/2018

Classwork (all work that should be done in the classroom)

Unit 2 Textile greeting cards (*Product Design*)

Unit 2 Title: Textile greeting cards

Statement of inquiry: The use of Innovative forms of communication can influence our personal expression.

Students will continue working on Unit 2 Textile Greeting Cards, where they need to plan their greeting cards projects by using a pencil and sheet of paper (Students' Design Notebook) to draw or sketch up at least 2 different design ideas of the greeting cards with proper and detailed annotations about:

- Size/ measurement
- Colors
- Materials of each part of the greeting card

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Assessment, Projects and Activities

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