

Subject : Design MYP 1

Teachers Name : Ms. Nisreen &amp; Ms. Ms. Francisca

Date : From

8/4/2018

To

22/4/2018

**Classwork (all work that should be done in the classroom)**Unit 3 Going Green (*Digital Design*)Unit 3 Title: Going GreenStatement of inquiry: Reducing negative human impact on environmental systems can maintain our environment's sustainability.***Stage B Developing ideas***

- Students will start stage B Developing ideas by listing all requirements needed to design and create their brochures – Developing Design Specification.
- Students will come up with at least 3 different design ideas of their going green projects outlining the sequence of brochure panels with proper annotations about which elements/items used.
- Student should choose one design idea of the brochure, justify its selection and present it in an appropriate format that illustrates the key features of brochure design.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.**Homework (all work that should be done at home)***No Homework is assigned for this cycle***Assessment, Projects and Activities****All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 3 Summative Assessment.**

Subject : Design MYP 1

Teachers Name : Ms. Nisreen &amp; Ms. Ms. Francisca

Date : From

29/3/2018

To

5/4/2018

**Classwork (all work that should be done in the classroom)**Unit 3 Title: Going Green

Statement of inquiry: Reducing negative human impact on environmental systems can maintain our environment's sustainability.

***Stage A Inquiring and Analysing – Stage B Developing ideas***

- Students will be presented with a group of similar products that might inspire them to create their own product (Going Green Brochure) where they should analyze these products/brochures in terms of Design, Content and influence.
- Students will carry out the primary and secondary research needed, then summarize the research findings by developing a Design Brief.
- Students will start stage B Developing ideas by listing all requirements needed to design and create their brochures – Developing Design Specification.

**Design Notebooks:** students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

**Homework (all work that should be done at home)**

*HOMEWORK – Students should carry out a primary research by interviewing a group of people asking them questions related to the current unit- Students must use their Design Notebooks to write down interviewees' answers, interviewees' names and interviews date.*

**Assessment, Projects and Activities**

**All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 3 Summative Assessment.**