

Subject : Design MYP 1		Teachers Name :	Ms. Nisreen & Ms. Marlene
Date : From	11/12/2017	To	18/12/2017

Classwork (all work that should be done in the classroom)

Unit 2 Textile greeting cards (*Product Design*)

Unit 2 Title: Textile greeting cards (Duration from Dec 11th to Mar 19th)

Statement of inquiry: The use of Innovative forms of communication can influence our personal expression.

Students will be introduced to Unit 2 Textile Greeting Cards, it's a product design unit. During classroom discussions and through internet research activities, students will find answers for the following questions:

- What is a greeting card?
- What are the tools and materials needed to make a greeting card?
- What feelings can we communicate using greeting cards?
- How can the design of greeting cards affect our communication?

Students should be aware of Copyrights of online materials where they should cite material/information sources in order to demonstrate their understanding of School Academic Honesty policy.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

Homework (all work that should be done at home)

No homework is assigned for this cycle.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 2 Summative Assessment.

Subject : Design MYP 1		Teachers Name :	Ms. Nisreen & Ms. Marlene
Date : From	3/12/2017	To	10/12/2017

Classwork (all work that should be done in the classroom)

Unit 1 Title: Internet Safety (Duration from Aug 27th to Dec 11th)

Statement of inquiry: Collaborating and raising awareness in communities can reduce potential security threats in online environment.

Stage D Evaluating

Students should reflect on their multimedia presentation about internet safety. Students will learn how to come up with testing methods to measure the success of their projects, how their projects could be improved, and how to explain the impact of the project on the target audience.

With teacher's guidance and help, students should answer all questions related to stage D Evaluating where they should type answers in *Evaluating* section on their Design Folder. Then send both Design Folder and presentation project to the teacher using Design website.

Students should be aware of Copyrights of online materials where they should cite material/information sources in order to demonstrate their understanding of School Academic Honesty policy.

Design Notebooks: students should make sure they have their notebooks and keep good neat handwriting when they copy in their notebooks.

Homework (all work that should be done at home)

No homework is assigned for this cycle.

Assessment, Projects and Activities

All work, tasks and activities that are done by students in the classroom or at home (any homework needed) are part of their Unit 1 Summative Assessment.