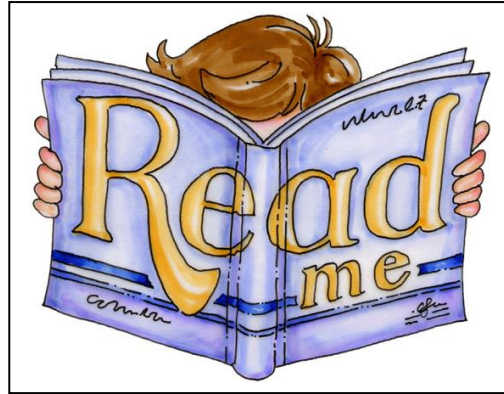




# Paired Reading Components

## Guideline for parents

- What
- When
- Where
  
- Talk
- Praise
- Correction
- Pause
  
- Together
- Pointing



## WHAT TO READ

- Books, Magazines, Newspapers
- From School, Home, Library
- The Child Should Choose the book
- Too hard for the child to read alone
- Not too hard for the helper!

## TIME

- 15 minutes a day
- 5 days a week

Other helpers must help in the same way

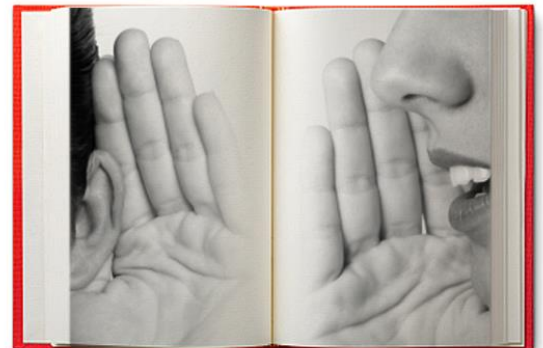
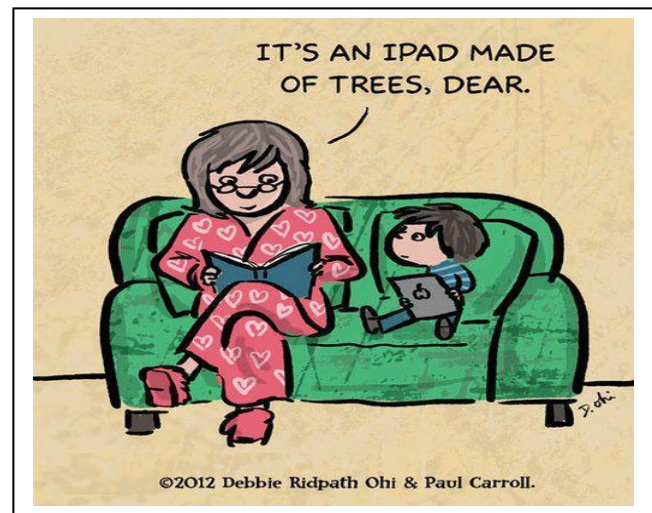
## TALK

- Show interest in the book
- Talk about pictures , story or content
- Talk to make sure child understands

## PLACE

**Quiet  
Zone**

- Quietest place you can find
- Somewhere comfortable
- Side by side ---- see the book easily



## PRAISE

- Praise **very often**----reading correctly(hard words /sentences)
- Putting words right without help
- **Show** pleasure (smile, hug, etc)



## CORRECTION

- When child says a word wrong
- Helper says it correctly--Child repeat correct word

### PAUSE before correction

- Give 4-5 seconds before correcting ---- let child self-correct

## READING TOGETHER

- Both read all words exactly together
- Helper matches speed to the child's
- Child must read every word

## POINTING

Point **only if needed** ----Best if child points



"The more that you read,  
the more things you will  
know. The more that  
you learn, the more  
places you'll go."  
- DR. SEUSS



## Working to a plan:

### Reading Together

- Your child selects a book. It must also be suitable to his/her reading level.
- Discuss the book: What is the title of the book? What does the cover picture tell you? Why did you pick this book?
- What do you think will happen in the story?
- Invite the child to read along with you.
- You both read together. Pace your reading to the speed of the child.
- If your child fails at a word, or struggles at a word for longer than 4 seconds, pronounce the word clearly for him/her. Then continue reading as before.
- Ask questions occasionally e.g. at the end of a page: What do you think will happen next?
- Make observations about the story: "That's terrible! He must feel very sad".
- Praise the child frequently for his/her effort.
- A period of 5-7 minutes is recommended for reading together. Always stop at a natural break in the story, if the book is too long to read at one sitting.

### Letting Go:

After a period of reading together, you are ready to gradually "Let Go"

- Gradually lower your voice during paired reading.
- Let the child's voice dominate.
- Begin to drop out from reading aloud.
- Rejoin if your child gets a word wrong or begins to struggle. Continue reading with the child until you feel she/he is ready to continue on her/his own.